

YEAR 1 AND 2 LONG TERM PLAN

2023



TEACHERS		TERM THREE									
Susan Kliffen Ben Haddock Helen Taylor Bex Quinn Cath Colwill Peggy Bruce Liz Irving	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	17-21 July	24-28 July	31st July 4th August	7th-11th August	14th -18th August	21st-25th August	28th Aug -1st Sept	4th-8th September	11th-15th September	18th-22nd Sept
	EVENTS										Seussical Production
Language	Oral	Listening and Speaking Speaking: Forms and expresses ideas on a range of topics. Listening: Eyes on the speaker. Making appropriate responses to what children have heard. Listen and respond to others.									
	Written	Language Features Using a range of high frequency, topic-specific and personal content words to create meaning. Conventions: capital letters, full stops. Basic grammatical conventions Narratives/Description/Retelling									
		Personal Reading – Selecting and reading independently for enjoyment and information. Developing library skills Instructional Reading – Group reading Shared Reading – Teacher/student reading. Reading for information and developing Concepts about Print Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).									
	Spelling/ Grammar	Testing – As per school target Essential Lists from Spell Write. Grammar/Word Study – Spelling patterns, High-Frequency Words, word families, building essential word knowledge, phonics									
	Visual	Develop critical thinking when viewing. Forms and expresses simple ideas and information usually drawing from personal experience and knowledge.									
	Handwriting	f	u	y	v	w	x	z	l or ch	t or sh	i or th
	Te Reo Maori	Pepeha, Maintain: Greetings, days and months, and days of the week, months and feelings. Shapes Year 2: Weather, Shapes									
Mathematics		Year 1: Measurement Length Year 2: Space/Geometry : Shape			Number Place value and addition and subtraction. Money Multiplication and Division					Measurement Year 2 : Area Year 1: Time	
		Temperature									
Integrated Studies Social Studies/Arts		Health/Social Science: Be Firewise The Arts: Seussical									
The Arts	Music, Drama, Dance	Seussical: Music: Singing, Drama									
	Visual Art	Formal Enrichment					Calendar Art				
PE/Health	PE	Balls - hitting/striking									
Values focus		Respect					Courage				