

# YEAR 3-4 LONG TERM PLAN

# TERM 2 2023



TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Gill Billingsley Louise Noble Jayne Carey Marion Hair	DATE	26-28 April	1-5 May	8-12 May	15-19 May	22-26 May	29-1 June	5-9 June	12-16 June	19-23 June	26-30 June
	EVENTS	3 days only	2/5 Tues Community Constable 3/5 Wed School Cross Country	8/5 Mon Sausage Sizzle Life Ed Caravan	19/5 Weds Cross-country postponement	22/5 Mon Fire Drill 22/5 and 24/5 St John's programme	1/6 Thurs Dance Workshop	5/6 Mon King's Bday 6/6 Tues Conferences 9/6 Fri Yr 3/4 hui	15/5 Fri Matariki Holiday		Zero Waste Education

L a n g u a g e	Speaking	Listening and Speaking Focussed, active listening skills. Supporting ideas with detail, when speaking News Focus - Visual Pepeha. Information Reports										
	Writing	Writing Focus - Information Report Writing Recognising purpose and audience Identifying purposes of texts. Demonstrating awareness of the audience. Using conventions- following the Author Cycle to plan, draft, edit, proof-read and publish										
	Reading	Reading Focus - Information Reports Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading . Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.										
	Spelling/ Grammar	Essential Lists from Spell Write. Using a range of high frequency, topic specific and personal content words to create meaning. Grammar/Word Study - Spelling patterns, High Frequency Words, word derivations Phonics Programme- developing understanding of how we write sounds Testing - As per school targets										
	Viewing/Presenting	Developing critical thinking when viewing. Forming and expressing simple ideas and information, drawing from personal experience and knowledge Presenting visual Pepeha.										
	Handwriting	Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs										
	Te Reo Māori/NZSL	Pepeha Nga Mihi, Time (days and months) , Numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga. Matariki										
Mathematics	Number-Knowledge (Addition and Subtraction) /Strategies Problem-solving-using rich tasks Basic Facts- ongoing learning and testing, based on individual needs											
Integrated Studies	Social Science/Health- Keeping Ourselves Safe ( includes KIVA/Zones of Regulation/Pause, Breathe/Smile) Week 1-5 Science/Social Science/Technology- Zero Waste Programme (Weeks 6-10) VALUES: Positivity, Perseverance, Self-control											
The Arts	Music,Drama,Dance	Team Singing			Kapa Haka			Dance				
	Visual Art	Visual Pepeha			Portrait drawing- X-files							
PE/Health	Cross Country			Fitness Circuits			Large Ball skills					
Interchange	Cooking		Library and Information skills			Science		Te Reo		Crafts		Music

