

YEAR 3-4 LONG TERM PLAN

TERM 3 2024



TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Louise Noble Jayne Carey Marion Hair Gill Billingsley Kate Satherley	DATE	22-26 July	29th July -2nd Aug	5th- 9th August	12th-16th August	19th- 23rd August	26th 30th August	2nd-6th September	9th-13th September	16th-20th September	23rd- 27th September
	EVENTS		30/7 Swimming Sports	6/8 ICAS Digital Technologies 8/8 ICAS Writing	14/8 ICAS English 14/8 National Library Visit (Year 4s Only)	20/8 ICAS Science 22/8-ICAS Spelling 23/8 Year 3/4 Hui 23/8- Calendar Art completed	27/8 ICAS Maths	2/9 School Closed			25/9 Book Character Day 26/9 Talent Quest

L a n g u a g e	Speaking	Oral Language Focus - Speaking to a group. Individual Presentations of Book Reviews Listening and Speaking Skills - Focussed, active listening skills. Supporting ideas with detail when speaking
	Writing	Writing Focus - Transactional/Procedural Writing- Instructions and Reports Recognising purpose and audience Identifying purposes of texts. Demonstrating awareness of the audience. Using conventions- following the Author Cycle to plan, draft, edit, proof-read and publish
	Reading	Reading Focus - Deconstructing Text.- Instructions and Reports Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – Group reading . Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.
	Spelling/ Grammar	Essential Lists (Spell Write). Using a range of high frequency, topic specific and personal content words to create meaning. Testing as per school targets Phonics Programme - developing understanding of how we write sounds Grammar/Word Study - Spelling patterns, High Frequency Words, Word derivations, Parts of speech
	Viewing/Presenting	Visual Language- Developing critical thinking when viewing. Forming and expressing simple ideas and information, drawing from personal experience and knowledge
	Handwriting	Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs
	Te Reo Māori/NZSL	Pepeha, Time (days and months) , Numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga.
Mathematics	Statistics-Analysing Data (Wks 2-5) Number-knowledge/strategies (Wks 6-10)	
Integrated Studies	Social Sciences/Technology- “Communication is Key” Health - KIVA/Zones of Regulation/Pause, Breathe/Smile Well-being, Self-Esteem and Resilience Values: Empathy and Courage	
The Arts	Music,Drama,Dance	Kapa Haka
	Visual Art	Portrait drawing- X-files (Wk 1) Calendar Art (Wk 2-5) Tuakana/Teina Art- related to school values (Wk 6-10)
PE/Health	Fitness Circuits Gymnastics	