## YEAR 5/6 TERM 3 PLAN 2024 SEATOUN SCHOOL

<b>TEACHERS</b> : Jessie Gregory, Jayshri Dayal, Janine Imrie and Sidney Spencer		Week 1 22 - 26 July	Week 2 29 July - 2 August	Week 3 5 - 9 August	Week 4 12 - 16 August	Week 5 19 - 23 August	Week 6 26 - 30 August	Week 7 2- 6 September	Week 8 9-13 September	Week 9 16-20 September	Week 10 23 - 27 September	
Events			30/8 Swimming Sports	6 ICAS Digital 7 EZ Netball 8 ICAS Writing	14/8 ICAS English	20/8 ICAS Science 22/8 ICAS Spelling Calendar Art Finished	27 ICAS Maths 29/8 Poetry Finals	2/9 Teacher Only Day		Year 5-6 Hui	25/9 Book Character Day 26/9 Talent Quest	
Literacy	Oral language	Poetry Recital (Weeks 1-6) Steeple Rock Presentations and Presenting at School Hui										
	Written	Two writing workshops per week. Focus on increasing writing mileage. Creating opportunities for students to make connections with examples and transfer to their own writing. Encouraging playful risk taking with writing. Use of helping circle (peer response) Exploring different genres (memoir, character description, explanation writing)										
	Reading  Journal Stories - Guided reading groups, Sheena Cameron reading strategies (using a range of texts including poetry, procedured and student - read out louds - Inference with poetry genre - Paraphrasing and summary skills with poetry (author intention)								dural, and narra	tive)		
Spelling/ Grammar  Spelling patterns identified in writing workshops and mini lessons to fill gaps. Word Study & Golden Words and individualised focus and maximising teaching opporture.							g opportunities	ties				
	Visual	Book Standards Visual Art (Buddy Class)									Class)	
	Handwriting	The Write Lesson - learning cursive technique / size / on the line / shape / slope / linking										
	Taha Maori	Monday ' <b>Kapa Haka</b> ' <b>Hauora</b> - He reo tupu, He reo ora										
Mathematics		Basic Fact Blitz - 100 Grid Friday Challenge Number Focus: Fractions Proportions and Ratios (Week 1-6) Strand Focus: Geometry (Week 7-10) Enlargement and coordinate geometry Performing calculations with unit fractions/understanding whole and part number										
Inquiry		Cultural Responsiveness  Understand how cultural practices reflect and express people's customs, traditions, and values Understand how people make significant contributions to New Zealand's society  Visual Art (Buddy Class)										
The Arts	Performance Visual Arts Technology Digital	Enrichment  Visual Arts - Calendar Art,  Enrichment - Food technology, Craft/Sewing, Library /Information/Debating, Music, Digital Storytelling, Photography, Drama  Commonsense Media Lessons - Digital knowledge and responsibility										
PE/ Health	Physical Ed Health Ed	<b>PE:</b> Team Spor	ts: Basketball, N	etball, Football, Skodel Check in			Fitness: Tear	n Games	KiV	a		