

TEACHERS: Jessie Gregory, Jayshri Dayal, Janine Imrie and Sidney Spencer		Week 1 14 - 18 October	Week 2 21 - 25 October	Week 3 28 Oct - 1 November	Week 4 4 - 8 November	Week 5 11 - 15 November	Week 6 18 - 22 November	Week 7 25 - 29 November	Week 8 2 - 6 December	Week 9 9 - 13 December	Week 10 16 - 20 December
Events		16/10 Competitive Athletics Trials	21/10 School Photos 23/10 EPro8	28/10 Labour Day 29/10 School Closed 30/10 EZ Athletics 1/11 Steeple Rock Due		Carbon Emissions- Drive it Down Project Marae Visit 12 Nov Hui Yr3-4 and Yr5-6	Carbon Emissions- Drive it Down Project Understanding Changes at Puberty	Mihi Whakatau 29 November	EOTC Week	Final Hui 13 December	17/12 Last Day
Language	Oral language	Steeple Rock home learning and scheduled sharing time in class Practise presenting mihi/pepeha. Memorising and presenting to an audience.									
	Written	Two writing workshops per week. Teamwide focus on increasing writing mileage. Focus on helping students make connections with examples and transfer to their own writing. Encouraging playful risk taking with writing. Use of helping circle (peer response) Student Self Review (drafting and publishing)									
	Reading	Comprehension (making inferences and finding supporting evidence) - poetry and non-fiction (link to marae kawa and tikanga) Teacher and student - read out louds									
	Spelling/Grammar	Spelling patterns identified in writing workshops and mini lessons to fill gaps. Word Study & Golden Words and individualised focus and maximising teaching opportunities									
	Visual	Book Standards									
	Handwriting	The Write Lesson - learning cursive technique / size / on the line / shape / slope / linking									
	Taha Maori	Increasing knowledge of marae kawa and tikanga									
Mathematics		Measurement: (angles, conversions, volume)			Statistics: Probability		Geometry (Enlargement and Coordinate)		Problem Solving		
Inquiry		Marae - meaning and significance of the parts of the marae, kōwhaiwhai patterns, tikanga, te reo, whole team singing and learning waiata.									
The Arts	Performing Arts	Enrichment Model Making - Whare Tipuna									
	Visual Arts Technology	Commonsense Media Lessons - Digital knowledge and responsibility									
PE/Health	Physical Ed	Athletics		Small Ball Skills (Cricket, softball) - catching, throwing, and hitting				Puberty		KiVa	
	Health Ed			Skodel Check in fortnightly							