

Teachers	Susan Kliffen, Helen Taylor, Ben Haddock, Cath Colwill, Peggy Bruce, Bex Quinn, Liz Irving									
Week	1	2	3	4	5	6	7	8	9	10
Date	14 - 18 Oct	21 - 25 Oct	28 - 1 Nov	4 - 8 Nov	11 - 15 Nov	18 - 22 Nov	25 - 29 Nov	2 - 6 Dec	9 - 13 Dec	16 - 17 Dec
School Wide Events	Swimming starts on Wednesday	School Photos Monday Shake out Thursday 24th	28th Oct Labour Day Teacher only day 29 Oct Y1/2 Hui & Sausage sizzle: Friday	Kite Flying FOSS			29 Nov Mihi Whakatau 2 pm	Transition to Year 3 meeting Thursday 5 Dec	9th Beach Morning & Helpers morning tea 13th Final Hui class lists & reports	Last day 17th @ 12 noon
Syndicate - programmes: from week 1	Monday -Singing Tuesday - PMP (week 2 start) Wednesday - Swimming Friday - Kapa Haka, Discovery									
Languages	Oral	Vocabulary and grammar for learning: Develop a wide range of appropriate vocabulary specific to a topic. Communicate in full sentences using the correct tense. Communicating ideas and information: recount something that happened, give an opinion, identify cause and effect, infer and predict from a story or real experience, Interpersonal communication: use appropriate non-verbal communication, listen and respond to others, speak audibly, and engage in conversations with an awareness of their audience. Talk for learning: Metacognition: students identify and evaluate their learning Self-regulation: express feelings, opinions, and preferences about learning and experiences								
	Reading	Word recognition: Develop phonemic awareness and phonics knowledge, skills for decoding, understanding of conventions of print and build reading fluency. Comprehension: Develop vocabulary, sentence and text structure, identify features of narratives, recall information from text, express opinions and monitor understanding of text. Critical literacy: Understand the author’s purpose and perspective. Make connections and interpretations, summarise and draw conclusions. Infer using evidence.								
	Writing Writing Craft Composition Writing Process	During the writing craft select and use words and phrases, Identify the audience and purpose for the text and build knowledge of language features. In the composition of text, focus on sentence structures and punctuation. Narrate events, share information on a topic and present an opinion. Engage in the writing processes of Planning, drafting, revising and editing.								
	Spelling Handwriting Transcription	Spelling: Develop knowledge of phoneme-grapheme correspondences for spelling. Build knowledge of high-frequency words from the Essential Lists Handwriting: Developing the formation of letters and numerals correctly and legibly, attending to size, placement, and spacing								
	Maori	Te Reo: Understand and use familiar expressions and everyday vocab. Interact in a simple way in supported situations. Learn Kapa Haka waiata and haka - translate lyrics Be an aware participant in the Mihi Whakatau as tangata whenua or manuhiri.								
Mathematics	<p align="center">Number Focus Fractions Strand focus Year 0 and 1: Measurement: Weight Year 0 and 1 Statistics Year 2 reflection, rotation, translation.</p>									
Integrated Studies -Science-SS Technology	Technology/ Social Science: Making and playing games Celebrations: Diwali- 31st -2nd Nov Christmas, Mihi Whakatau									
The Arts	Music, Drama	Singing, Kapahaka								
	Visual Art	Topics covering a range from painting, collage, dye, pastel				Christmas Craft				
PE/Health	PMP/ Swimming /Skipping/Ball Skills/ outdoor games									
School Values	Perseverance, Manaakitanga, Akoranga, Responsibility									