

YEAR 7 AND 8 LONG TERM PLAN

Term 4

2024

		TERM FOUR									
WEEK	1	2	3	4	5	6	7	8	9	10	
DATE	14 - 18 Oct	21 - 25 Oct	28 - 1 Nov	4 Nov - 8 Nov	11 - 15 Nov	18 - 22 Nov	25 Nov - 29 Nov	2 Dec - 6 Dec	9 Dec - 13 Dec	16 Dec - 17 Dec	
EVENTS	Athletics trials - 16th	School photos 21st Epro8 comp - 23/24th	Labour Day - v28th TOD - 29th EZ Athletics - 30th Life Ed - 1st	Y8 Camp 4-8th	Immunisations 12th EZ Athletics pp13th	IZ Athletics 19th (pp21st)	RZ Athletics 26th (pp28th) Mihi Whakatau 28th (tbc)	Y7 EOTC - Away 4-6th	BOT Meeting 12th Y8 Leavers night 11th	Last day (half day - 17th)	
Oral	Listening and Speaking: Practising how to share ideas and present work effectively in front of others Sharing Steeple Rock: 5 by end of year -										
Written	Memoir and poetic writing: Publishing work throughout the year and continue to develop authorship. College Preparation: CAS writing exercises Responses to characters, themes and writer choices: Novel studies and current events. Students practise responding to text, forming opinions and formulating arguments based on evidence. Home learning: Steeple Rock Challenges and weekly tasks.										
Reading	Novel Studies: Students focus on analysing the author's intent through the use of setting, plot and character development. Personal reading; Giving the students the opportunity to visit the library regularly and time in class to read and enjoy text of their choosing										
Spelling Grammar	Testing- as per school target i.e. Blackwell lists Individual goal-setting around sentence structure and the editing/proofreading process (author cycle)										
Visual	<i>All five Steeple Rock Challenge Shared by Week 4 (for Y8's and W7 for Y7)</i> Work on the new Y8 leavers Yearbook.										
Te Reo Maori	Te Reo/Tikanga: integration of Māori values and te reo in classroom contexts Kapa Haka weekly: Rotations - Te rakau, māori games and waiata. Mihi Whakatau (w8): Haka, waiata and protocol										
Mathematics	Measurement and Geometry - converting units of measurement, angles, area, volume and transformations. Number Knowledge: Continuing to work through basic facts and number knowledge										
The Arts	Music, Drama, Dance	Drama rotations, Rongotai music (guitar and keyboard). Ukulele sessions (Covid level 1 only) Formal Dance Sessions. (8 SESSIONS)									
	Visual Art	Rongotai Enrichment art, Maori themed art, hard materials.									
	PE	Fitness rotations and team sports. Daily fitness.									
	Health	Managing changes at puberty, (Y8 wk5-8) (Yr7 4-7) Life-ed classroom. Also, KiVa programme.					EOTC preparation				
Values focus		New Values: Manaakitanga, Akoranga, Perseverance and Responsibility.									