

TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Gill Billingsley Jayne Carey Marion Hair Louise Noble	DATE	14-18 Oct	21-25 Oct	28 Oct-1 Nov	4-8 Nov	11-15 Nov	18-22 Nov	25-29 Nov	2-6 Dec	9-13 Dec	16-17 Dec
	EVENTS	16. Athletics Trials	21. School photos 24 Shake Out	28. Labour Day 29 Teacher Only Day	7. National Library Trip	15. Yr 3/4 Hui	19. PAT Listening 20 Akau Tangi Trip	29. Mihi Whakatau	EOTC WEEK	9. Helpers Morning Tea 13 Final Hui	16. Class lists and Student Reports sent home

L a n g u a g e	Speaking and Listening	Focussed, active listening skill- using “Give Me Five” as a reminder. Supporting ideas with detail when speaking. Pitch, Pace and volume
	Writing	Writing Focus -Transactional (non-fiction) writing- Reports Recognising purpose and audience Identifying purposes of texts. Demonstrating awareness of the audience. Using conventions - following the Author Cycle to plan, draft, edit, proof-read and publish
	Reading	Reading Focus - Transactional (non-fiction) writing - Reports Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.
	Spelling/ Grammar	Essential Lists (Spell Write). Using a range of high frequency, topic specific and personal content words to create meaning. Testing as per school targets Phonics Programme - developing understanding of how we write sounds Grammar/Word Study - Spelling patterns, Word derivations, Parts of speech
	Viewing/Presenting	Visual Language Developing critical thinking when viewing. Forming and expressing simple ideas and information, drawing from personal experience and knowledge
	Handwriting	Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs
	Te Reo Māori/NZSL	Family, Time, Classroom objects. Location, Following Instructions, Asking and answering questions, Values. Tikanga.
Mathematics	Number - Problem-solving - using rich tasks process/critical thinking) Multiplication and division; Proportions and ratios Basic Facts - ongoing learning and testing, based on individual needs Geometry - Location and Direction (Coding)	
Integrated Studies	Health - KIVA/Zones of Regulation/Pause, Breathe, Smile Technology - Coding	
The Arts	Performing Arts	Team Singing Kapa Haka Drama/Music programmes in class
	Visual Art	Portrait drawing- X-files Impressionist Art
PE/Health	Fitness Circuits Athletics Small Ball skills	

