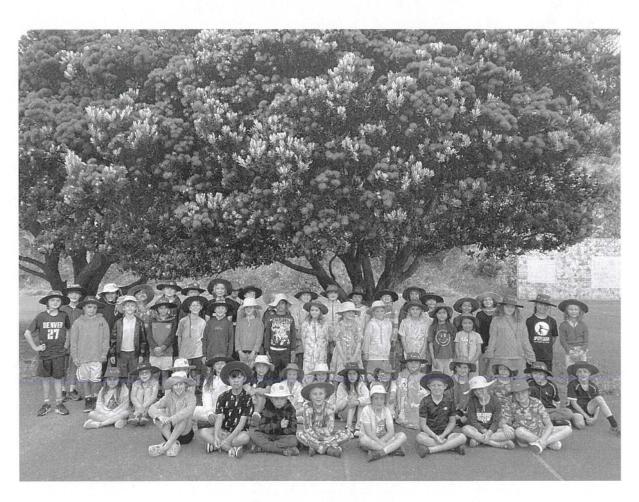


## Steeple Rock Challenge



**Year 3 & 4** 

2025

## Year 3 & 4 Steeple Rock Challenge

- The Challenges are the same for both class levels. However, the minimum number of Challenges differs
  - Year 3 must complete a minimum of 7 challenges
  - O Year 4 must complete a minimum of 8 challenges
- You may do more than the minimum number of Challenges if you wish. These are 'Bonus' Challenges and earn 5 House Points each.
- You must complete at least one Challenge from each section.
- With the help of your parents and teacher, you may design your own Challenge in any or all of the sections.
- A 'Design your own Challenge' must be approved by your teacher.
- Participating in more than one sports team or group arts activity only counts as one Challenge.
- Participating in more than one individual sport or arts activity only counts as one Challenge.
- When you have completed a Challenge, it is your responsibility to meet with your teacher to show that you have completed it (self-check, parent check and some evidence), and to book in a class 'sharing time'.
- It's quality that counts, so take your time and do each Challenge with excellence.
- Challenges must be completed prior to the end of Term 3, and presented early. It is recommended that you plan your strategy and timeframe early in Term 1.
- You earn 2 House Points for every Challenge completed and an additional 10 House Points, if you complete the Y3&4 Steeple Rock Challenge. On top you will earn 5 extra House Points for each Bonus Challenge completed.
- If you complete all 7 or 8 Challenges, you receive a hat badge and certificate, and your photo goes on the following year's Y3&4 Steeple Rock Challenge student booklet.

THINKING		Self	Parent	Teacher
T1	Grow something from seed			
T2	Design a kite, make it and then test it			
Т3	Design a board game			
T4	Design a game, using your coding skills			
T5	Make a mask or model			
T6	Design your own challenge			

RELA	TING TO OTHERS	Self	Parent	Teacher
R1	Visit and spend time with an elderly person at least	9	*	
IVI	twice a term			
	Use your food technology skills to prepare, serve			
R2	(and clean up after) morning/afternoon tea for your			
	family			
R3	Organise a lunchtime activity for a small group of Y1			
K5	or 2 children			
R4	Learn about a celebration of another culture		-	
R5	Teach your parent a computer skill			
DC	Learn your mihi/pepeha off by heart and present it			
R6	to the class			
R7	Share a presentation that celebrates your family's			
	culture or heritage in some way		4	
R8	Design your own challenge			

USING LANGUAGES, SYMBOLS & TEXTS		Self	Parent	Teacher
U1	Learn to say "Hello" in 10 different languages			
U2	Earn a Mathletics certificate each week for 10 weeks			
U3	Visit the public library, take out a book, read it and return it by the due date	-		
U4	Arrange a visit to see a local artist at work in their studio. Share what you learned with your class			
U5	Keep a diary for a month or a travel diary for a holiday over at least a week			
U6	Design your own challenge			

MAN	MANAGING SELF		Parent	Teacher
M1	Pursue an individual creative activity for at least a term e.g. Piano, art lessons			
M2	Pursue an individual physical activity for at least 6 weeks e.g. Judo, running			
МЗ	Keep your bedroom tidy for at least 6 weeks			
M4	Set yourself an endurance event time goal and then train to achieve it e.g. cross country, triathlon, or a cycle event			-
M5	Perform a play or a musical item, with a friend, in front of your parents or class, for at least 2 minutes			
M6	Jump off a wharf and swim to shore. Make sure you're supervised by an adult			
M7	Design your own challenge			
M8	30 Day Challenge- go 30 days without using devices for entertainment			

PARTICIPATING & CONTRIBUTING		Self	Parent	Teacher
P1	Join a performing arts group for a term			
P2	Join a sports team for a season			
P3	Organise a walk (and provisions) with family or friends to read the local history signs along the walkways to Churchill Park, Oruaiti Pa and the Ataturk Memorial			
P4	Organise for family and/or friends to do a beach clean up			
P5	Earn \$5 to contribute to a school-wide annual appeal			
P6	Design your own challenge			

Please refer to the School Website for more information

www.seatoun.school.nz

## **Personal Log**

Use the stars to rate your enjoyment and effort during each challenge.

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	<u> </u>		
Challenge ID (eg. U1)	Date Completed	Enjoyment	Effort

OK: \*

Very Good: \*\*

Best: \* \* \*

## **End of Year Reflection**

Write a reflection about your 2025 Steeple Rock Challenge experience.

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