

Senior School Term One Plan 2025 - Seatoun School

TEACHERS		TERM ONE									
Sam Broadmore Kayla Burke Rachael Laming Alison Roper	WEEK	1	2	3	4	5	6	7	8	9	10
	DATE	3-7 Feb	10-14 Feb	17-21 Feb	24-28 Feb	3-7 March	10-14 March	17-21 Mar	24-28 Mar	31 Mar - 4 Apr	7-11 April
	EVENTS	Meet the teacher Monday Waitangi Day Thursday		21st FoSS family picnic				PA Testing	Conferences this week		Leadership Week
Language	Oral	Interpersonal Listening/Speaking - Steeple Rock Sharing, Presenting work. Listening to Texts (Teacher-Reading), Steeple Rock Sharing.									
	Writing	Writing: Narrative Stories - Applying the new style of teaching storytelling . Sensory snapshots, dialogue, phrases, detailed descriptions, noticings Quick Writes									
	Reading	Personal Reading; Selecting and reading independently for enjoyment and information. Weekly library sessions and regular time in class to read. Instructional Reading; Summarising key points, learning new vocabulary and applying ideas from text through activities around Innovation									
	Spelling/ Grammar	Testing- Blackwells spelling lists Formal Grammar/ Word Study - Term 1 – as needed and integrated with the reading programme									
	Visual/Digital Technology	Eg. iMovie, Clips, Book Creator, Sketchbook, procreate, Nearpod, Quizlet, Duolingo, Garageband, Mathletics Rotation - Coding, Arduino's, EPro 8, Sphero's.									
	Te Reo Maori	Kapa Haka: Once a week Te Reo: Mana Mondays: Formal teaching of Te reo on Monday afternoons Regular integration of māori vocabulary and concepts Introduction of our new school values Discussing and consolidating information and ideas regarding the Treaty of Waitangi									
Mathematics		Number Knowledge: Place value, decimals, fractions and percentages, basic facts ladder filling gaps. Classroom Economies: Financial literacy: Adding to last year's programme of using the online digital banking platform Banqer to run a classroom economy. Learn about tax, interest, loans, savings, insurance and investing etc...									
Integrated Studies Social Studies/ Te Reo/Arts Science		Wellbeing: Digital Citizenship/Nearpod/Personal goal setting/KiVa/Pause, Breath, Smile Innovation! Students learn about innovation and invention. We research innovators and look at the importance of innovation within communities across the globe. We also want to connect with the community, speak with parents across a range of various careers and discover how innovation is important in all contexts. Students will engage in their own projects to either conceptualise an innovation or innovate something themselves. These will be shared at the end of the term.									
The Arts	Music, Drama, Dance	Friday rotations: Music: Singing, guitar, keyboard, drums and GarageBand on iPads. Drama: Rongotai - Creating, directing, choreography, creativity of settings/characters/actions/dialogue, Syndicate Singing: Singing for enjoyment.									
	Visual Art	Art: Weekly art sessions and Design Drawing at Rongotai.									
PE/Health	Physical Education	Daily fitness: Student-led Fitness sessions. Team games and aerobic development.									