

TEACHERS	Week /Date	Week 1 3 Feb - 7 Feb	Week 2 10 Feb - 14 Feb	Week 3 17 Feb - 21 Feb	Week 4 24 Feb - 28 Feb	Week 5 3 Mar - 7 Mar	Week 6 10 Mar - 14 Mar	Week 7 17 Mar - 21 Mar	Week 8 24 Mar - 28 Mar	Week 9 31 Mar - 4 Apr	Week 10 7 Apr - 11 Apr
Rm 1 -Jessie Gregory & Marion Hair Rm 2 -Jayne Carey Rm 3- Sidney Spencer Rm 4 -Louise Noble & Gill Billingsley	<b>EVENTS</b>	3/2 - Meet the teacher 4/2- First day back 6/2- Waitangi Day 7/2 - School closed	12/2 - Swimming	Home Learning Begins - Sent home 20/2  19/2 - Swimming 21 - FoSS family picnic from 5pm	PAT Testing throughout the week  26/2 - Swimming  Interchange programme starts	5/3 - Swimming	12/3 - Swimming	19/3 - Swimming 20/3 and 21/3 - 3 Way Conferences	26/3 - Swimming  TOD 24/3  Parent-led workshops	2/4 - Swimming  Parent-led workshops	

Language	Speaking	LISTENING AND SPEAKING Introducing the “five fingers” for listening. Using oral language for meaning and effect. News Focus: Personal news - focus on presentation skills
	Writing	PERSONAL RECOUNTS/MEMOIRS Introducing author cycle. Sequencing ideas and information. Using simple sentences with variation in beginnings. Organising text, using simple structures.
	Reading	PERSONAL READING – Selecting and reading independently for enjoyment and information. (Library visits to support) INSTRUCTIONAL READING – Developing comprehension. Discussing genres, structures, language features, meanings & ideas in a range of text SHARED READING – Teacher/student reading. Reading for information.
	Spelling/ Grammar	ESSENTIAL WORDS from Spell-Write. Using a range of high-frequency, topic-specific, personal content words. Spelling Testing- As per targets. WORD STUDY- Spelling patterns, High-frequency words, Word derivations. GRAMMAR- correct structures, common errors
	Viewing/Presenting	VIEWING- Develop critical thinking when viewing. PRESENTING- Form and express simple ideas and information drawing from personal experience and knowledge.
	Handwriting	Letter formation, size, position, shape. Write letter and number forms legibly when creating text.
	Te Reo Māori	Pronunciation, Greetings/Farewells, Create visual pepeha
Mathematics	NUMBER KNOWLEDGE (Place Value /Basic Facts) STATISTICS  Basic Facts - ongoing learning and testing based on individual needs	
Integrated Studies	CELEBRATING CULTURE AND IDENTITY Values Focus: Responsibility	
The Arts	Music, Drama, Dance	Specialist Programmes- Marion (Music) Team Singing Kapa Haka
	Visual Art	Cultural Art Portrait drawing- for X-files
PE/Health	SPORTS Swimming, Athletics FITNESS Daily fitness games, Fitness Circuits, Cross Country Training HEALTH Zones of Regulation, KiVa, Pause, Breathe, Smile	
Interchange	Cooking Science Te Reo Information skills Visual Art Performing Arts	