

YEAR 7 AND 8 LONG TERM PLAN 2025

TEACHERS		TERM TWO								
Sam Broadmore Rachael Laming	WEEK	1	2	3	4	5	6	7	8	9
Alison Roper Kaylah Burke	DATE	28 Apri	5 May	12 May	19 May	26 May	2 June	9 June	16 June	23 June
	EVENTS		School Cross Country - 7th	16th - Lit Quiz Y7 Imminisations #1 - 15th	EZ XCounrty - 22nd Mihi Whakatau - Friday 23rd May		King's Birthday - 2nd Matariki 6th EZ Football 4th	12th - IZ Cross Country Matariki school evening 12 June	19th - Conferences 20th - Matariki (School closed)	26th X-Counrty - and EZ Miniball Disco
Lang uage	Oral	Steeple Rock Sharing Research project and sharing written work with the class								
	Written	Memoir Writing: Exploring figurative Language through personal experience Daily practice with expressive and descriptive writing through retelling personal events or perspectives								
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Instructional Reading – tied in with learning about ancient civilisations. Shared Reading – Teacher/student reading. Reading for information. Developing reading comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).								
	Spelling/ Grammar	Quizlet Essential spelling lists plus Y8 and Y9 words with definitions Grammar/Word Study – Spelling patterns, High Frequency Words, word families, building essential word knowledge.								
	Visual	Develop critical thinking when viewing. Links through to literacy programme to help understanding of key concepts. Presentation of Research Projects and Science Fair, linked in with verbal presentation of data and results.								
		i rams: Tumeke Tue veloping a bank of				and kar	akia			
Math	ematics	Maths No Problem: A structured programme that will cover the Y7/8 curriculum over the course of the year. We will also be using supplementary programmes like Mathletics and participating in the Otago Problem Solving Challenge.								
Integrated Studies Social Studies Science		Science: Structured sessions once a week with Mr Finnigan Social Sciences: Ancient Civilisations - Exploring day-to-day life, researching innovations and look at the rise and fall of empires from around the world.								
Music, Drama, The Arts Dance		Rongotai Enrichment rotations. Drama rotates after 5-week blocks. Ukulele at school. Guitar, Garageband and keyboard at Rongotai.								
	Visual Art									
PE/Health PE		Cross Country and daily fitness KiVa: Regular sessions with a focus on building an anti-bullying environment. Teaching respect, understanding other points of view and positive relationships.								