

YEAR 3-4 LONG TERM PLAN - TERM 2 2025

TEACHERS	WEEK	1	2	3	4	5	6	7	8	9
	DATE	28 April-2 May	5 -9 May	12 -16 May	19 - 23 May	26 -30 May	2 - 6 June	9 - 13 June	16 -20 June	23-27 June
Rm 1 - Jessie Gregory & Marion Hair	EVENTS	28/4 Welcome back hui	7/5 Cross Country	14/5 EZ Cross Country	23/5 Mihi Whakatau	30/5 Yr 1-4 Hui	2/6 King's Birthday	10/6 IZ Cross Country	18/6 - 19/6 Conferences	24/6 Regional Cross Country
Rm 2 - Jayne Carey			8/5 Cross Country PP	16/5 EZ Cross Country PP				12/6 IZ Cross Country PP	20/6 Matariki Holiday	26/6 Regional Cross Country PP
Rm 3 - Sidney Spencer				16/5 Pink Shirt Day				12/6 Matariki Night		26/ 6 School Disco
Rm 4 - Louise Noble & Gill Billingsley				12 /5 -15/5 Skylight wellbeing programme						

L a n g u a g e	Speaking	Listening and Speaking - Focused, active listening skills. Presentations- Steeple Rock Challenges/Hui - Focus on pace, volume, expression and Supporting ideas with detail, when speaking
	Writing	Writing Focus - Reports and explanations Identifying purposes of texts. Demonstrating awareness of the audience. Using conventions- following the Author Cycle to plan, draft, edit, proof-read and publish
	Reading	Reading Focus - Deconstructing, explaining and retelling Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Developing comprehension skills, discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Whole class reading, class book
	Spelling/Grammar	Essential Lists from Spell Write. Using a range of high frequency, topic specific and personal content words to create meaning. Structured literacy - developing understanding of how we write sounds, spelling patterns, word derivations.
	Viewing/Presenting	Developing critical thinking when viewing. Forming and expressing simple ideas and information, drawing from personal experience and knowledge.
	Handwriting	Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs
	Te Reo Māori/NZSL	Pepeha, Whānau, Time (days and months) , Classroom objects. Following Instructions. Values. Tikanga. Matariki
Mathematics		Maths No Problem - Place Value Multiplication/division strategies Revise Addition and Subtraction strategies Basic Facts - home learning (ongoing learning and testing, based on individual needs)
Integrated Studies		Focus on the value Akoranga Inquiry - How our World Works
The Arts	Music, Drama, Dance	Team Singing Kapa Haka Specialist music programme - skills of recreating music
	Visual Art	Portrait drawing - X-files Space Art
PE/Health		Fitness: Cross Country P.E skills: Large Ball Skills
Interchange		Cooking Library and Information skills Science Art Music Maths Board Games