

Dear Parents and Caregivers,

Welcome back to Term 2. We have some exciting events planned for the term, including visits from special guests to the school. For more information, please refer to the long-term plan.

Tai Oranga Wellbeing Programme

In Week 3, Skylight will be visiting our Year 3 and 4 team. We have sent communication out about this via Hero, and a paper notice has been sent home. We require consent for children to participate in this programme. Please return paper notices ASAP.

School Values

This term, we will focus on **Akoranga, striving for success through learning together and from one another**. We will be sharing and discussing what this value means to us, and considering how we can display akoranga in our daily lives. Please follow this up at home.

Integrated Studies

Our Term 1 Unit of Inquiry, '**Celebrating Culture and Identity**,' was a huge success in terms of **learner engagement and developing learners'** understanding of different cultures and their own identities. Thank you to the parents who helped provide Parent-led workshops - our tamariki had a wide range of experiences and gained a great deal from these.



In Term 2, our focus will be on '**How Does Our World Work?**'. Through a scientific lens, we will examine the relationship between the Sun and the Moon, as well as their impact on our world, including the seasons and tides. Within this learning, we will explore the significance of Matariki.

Matariki Evening will be held at school on **Thursday, the 12th of June**.

If you have any expertise in this area, we would love to hear from you and explore ways to incorporate it into our learning. Please contact your classroom teacher.

Wellbeing

In Term 2, we will continue our health and well-being programmes. This includes KiVa - our bullying prevention and intervention programme. Children, parents, or teachers can make referrals to the KiVa team. For more information about the KiVa programme, please visit our Seatoun School website. We will also continue to learn about Zones of Regulation, which focuses on students recognising and dealing with their emotions.

Cross Country

We are currently practising for **Cross-Country** every day, and children need to wear appropriate shoes and clothing for this activity. The Cross-Country event is scheduled for **Wednesday, the 7th of May** (postponed to Thursday, the 8th of May).

All children have a copy of the Cross-Country map in their home learning book. Children are encouraged to practise outside school hours.

Home Learning and Steeple Rock Challenges

Home Learning day is on Thursday. We test the previous week's Spelling Words and Basic Facts and select words and facts for the next week. It is your child's responsibility to bring their Home Learning book to school, but a gentle reminder would be appreciated!

The Steeple Rock Challenge programme is going well. To help manage the sharing of challenges, please ensure the booklet is signed by both you and your child, and that your child has practised what to say. We encourage children to bring challenges as they are finished (one at a time). Evidence of challenges can be brought to school or emailed to the class teacher. Steeple Rock Challenges are shared on a designated day of the week (generally Fridays), and depending on the number of students wanting to share, children may need to wait a week for their turn.

Winter Clothes

It will be important that the children bring a coat every day this term. With the onset of winter, we seize every opportunity to encourage students to get outside, even when it's cold. It is also essential that students have something warm and waterproof in case we need to evacuate the school.

Ngā mihi,

Jessie Gregory, Sidney Spencer, Jayne Carey, Marion Hair, Gill Billingsley and Louise Noble.