

Seatoun School Senior Syndicate News - Term 3 2025

Thursday 17th July

Dear Parents/ Caregivers

Welcome back to a jam-packed term of public speaking, performing, Financial Literacy and so much more!

The Term 3 programme overview is attached.

Here are some key points about the upcoming term:

Literacy: We begin the term by getting straight into our speech writing unit. Students will be analysing well-written speeches so they can ultimately write and perform their own. Students will perform their speeches in week 5 of this term. Representatives from each class will be chosen for the whole syndicate semi-finals. Finally 8-10 students are selected to speak during Speech Finals Night on Thursday the 28th August (Week 7).

The Performance: A Dance Through Time: This term the school will be putting on a small dance performance. Each teacher will be designing a dance with their class, themed to a particular time in history. Every student will be a part of this opportunity either on stage, or behind it.

Mathematics: For maths this term, we will continue to work through the resource "Maths No Problem" as well as integrate our topic focus of Financial Literacy.

Banquer: As mentioned above, our topic this term is financial literacy. Students will learn about income and expenditure, taxes, insurance, stocks and property investment through Banquer, which is a digital banking system.

Kapa haka and te reo Māori: This will happen each Tuesday afternoon across the syndicate. We will sing waiata and take part in games and activities that help to reinforce our use of te reo!

Kiva and Digital Citizenship: We continue to teach Kiva (our anti-bullying programme) as well as exploring Digital Citizenship and how to be safe online.

Home-learning:

1. **Steeple Rock Challenge:** The expectation is for all Y7/8 students to complete 5 challenges by the end of the year, with a minimum expectation of 1 per term. Challenges will be shared during the last week of each term. The challenge needs to be well prepared, should be 2-3 minutes long and should include evidence of some kind. Earning money towards our end of year camps is a way of helping your child to better appreciate these fantastic experiences.
2. **Reading: 20-30mins at least 4 times a week.**
3. **Extra learning Task: this will vary depending on our classroom focus.**

Nga Mihi,

Sam Broadmore, Rachael Laming, Alison Roper and Kaylah Burke