



YEAR 1 AND 2 LONG TERM PLAN 2026

TEACHERS		TERM TWO										
Nikki Ureña Ben Haddock Cath Colwill Helen Taylor Liz Irving Sidney Spencer Bex Quinn	WEEK	1	2	3	4	5	6	7	8	9	10	11
	DATE	20th - 24th April	27th April - 1st May	4th - 8th May	11th - 15th May	18th - 22nd May	25th - 29th May	1st - 5th June	8th - 12th June	15th - 19th June	22nd - 26th June	29th June - 3rd July
	EVENTS		27th - ANZAC Day (observed) No school 30th - Cross Country			18th - Kathryn Berkett Resilience Workshop for parents @7pm		1st - Kings Birthday No School	11th - School Disco	19th - 3 way conferences School Closed	25th - Matariki Event	
L a n g u a g e	Oral Language	Vocabulary and grammar for learning: Develop a wide range of appropriate vocabulary specific to a topic. Communicate in full sentences using the correct tense. Communicating ideas and information: Recount something that happened, give an opinion, identify cause and effect, infer and predict from a story or real experience, Interpersonal communication: Use appropriate non-verbal communication, listen and respond to others, speak audibly, and engage in conversations with an awareness of audience Talk for learning: Metacognition: Students identify and evaluate their learning. Self-regulation: Express feelings, opinions, and preferences about learning and experiences										
	Reading	Personal Reading – Selecting and reading independently for enjoyment and information. Develop library skills Instructional Reading – Group reading, developing comprehension. Shared Reading – Teacher/student reading. Reading for information. Discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus).										
	Writing	Language Features Using a range of high-frequency, topic-specific, topic-specific and personal content words to create meaning when writing.										
	Writing Craft	Spelling: Develop knowledge of phoneme-grapheme correspondences for spelling. Build knowledge of heart words.										
	Composition Process	Handwriting: Developing the correct formation of letters and numerals correctly and legibly, attending to size, placement, and spacing.										
	Spelling											
Handwriting												
Sound/letter of the week	As identified in class newsletters											
Te Reo Maori	Greetings		Matariki		Days of the week/months Y2			Numbers		Movement		
Mathematics	Strand Y1: Measurement Y2: Measurement: statistics, volume and area						Number Place Value Addition and subtraction					
Integrated Studies	Social Science: Voyagers Technology: design a boat Pause Breathe Smile Programme Zones of Regulation											
	School Values:		Akoranga	Responsibility	Perseverance	Manaakitanga						
The Arts	Music	Music: Singing & playing untuned instruments				Kapa Haka						
	Drama											
	Dance											
	Visual Art											
PE & Health	PE	Cross country PMP Catching & throwing										
	Health	Kia Kaha										