



Dear Parents and Caregivers,

Welcome back to Term 2. Below are the details of our Year 3 and 4 teaching team for the remainder of 2026.

### **Staff**

Jessie Gregory (team leader)	Room 1	<a href="mailto:jessie.gregory@seatoun.school.nz">jessie.gregory@seatoun.school.nz</a>
Julie Whitehead	Room 1 (Fridays)	<a href="mailto:julie.whitehead@seatoun.school.nz">julie.whitehead@seatoun.school.nz</a>
Jayne Carey	Room 2	<a href="mailto:jayne.carey@seatoun.school.nz">jayne.carey@seatoun.school.nz</a>
Matt Churchouse	Room 10	<a href="mailto:matt.churchouse@seatoun.school.nz">matt.churchouse@seatoun.school.nz</a>
Louise Noble	Room 11	<a href="mailto:louise.noble@seatoun.school.nz">louise.noble@seatoun.school.nz</a>
Gill Billingsley	Room 11 (Fridays)	<a href="mailto:gill.billingsley@seatoun.school.nz">gill.billingsley@seatoun.school.nz</a>

We also welcomed two student teachers, Ms Ding (Room 2) and Ms Dinh (Room 11). Both students are completing the Master of Teaching through Victoria University of Wellington.

### **Integrated Studies**

Our Term 1 Unit of Inquiry, '**Seatoun - Our Place**', was such a success. Students learnt about the history of Seatoun and took action to help spread the message '**We love Seatoun**'. Thank you to the parents who helped with the Seatoun walk.



In Term 2, we will divide into Year groups for Inquiry learning and focus on the Geography strand of the social sciences curriculum.

Year 3's will focus on - Oceania, Ocean Environments and Climate

Year 4's will focus on - Landscape Formation (including tectonic movement, rock formation, and erosion)

*If you have any expertise in this area, we would love to hear from you and explore ways to incorporate it into our learning. Please contact your classroom teacher.*

### **School Values**

This term, we will focus on **perseverance - We believe in ourselves and keep trying even when it gets hard**. We will be sharing and discussing what this value means to us, and considering how we can display perseverance in our daily lives. Please promote this at home.

### **Wellbeing**

In Term 2, we will continue our Health and Well-Being programmes. This includes KiVa- our bullying prevention and intervention programme. Children, parents, or teachers can make referrals to the KiVa team. For more information about the KiVa programme, please visit our Seatoun School website. We will also continue to learn about Zones of Regulation, which focuses on students recognising and dealing with their emotions.

### **Cross Country**

We are currently practising for **Cross-Country**, and children need to wear appropriate shoes and clothing for this activity. The Seatoun School Cross-Country event is scheduled for **Thursday, the 30th of April**, with the postponement date of Wednesday, the 6th of May.

All children have a copy of the Cross-Country map in their home learning book. They are being encouraged to practise outside school hours by running regularly.

### **Home Learning and Steeple Rock Challenges**

Home Learning day is on Thursday. Room 10 will complete home learning on a Friday. We test the previous week's Spelling Words and Basic Facts and select words and facts for the following week. It is your child's responsibility to bring their Home Learning book to school, but a gentle reminder would be appreciated!

The Steeple Rock Challenge programme is going well. This is an opportunity for students to practise their presentation skills and share their personal interests. To help manage the sharing of challenges, please ensure they bring their booklet, which should be signed by both you and your child, and that your child has practised what to say. We encourage children to bring their challenges as they finish preparing them (one at a time). Evidence of challenges can be brought to school or emailed to the class teacher. Steeple Rock Challenges are shared on a designated day of the week (generally Fridays), and, depending on the number of students who want to share, children may need to wait a week for their turn.

### **Winter Clothes**

It is important that the children bring a coat every day this term. With the onset of winter, we seize every opportunity to encourage students to get outside, even when it's cold. It is also essential that students have something warm and waterproof in case we need to evacuate the school.

Ngā mihi,

Jessie Gregory, Matt Churchouse, Jayne Carey, Louise Noble, Gill Billingsley and Julie Whitehead.